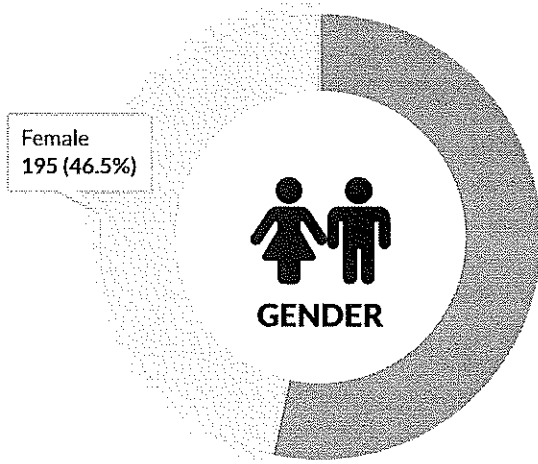


WILSON SCHOOL AT A GLANCE



419

Total Students



WILSON SCHOOL DATA

2017-18 2016-17 Archive



STUDENT DATA



Enrollment Data

SCHOOL DATA



School Report Card

3-8 Math Assessment Data

**ACTING PRINCIPAL:
JAMES DUFFY**

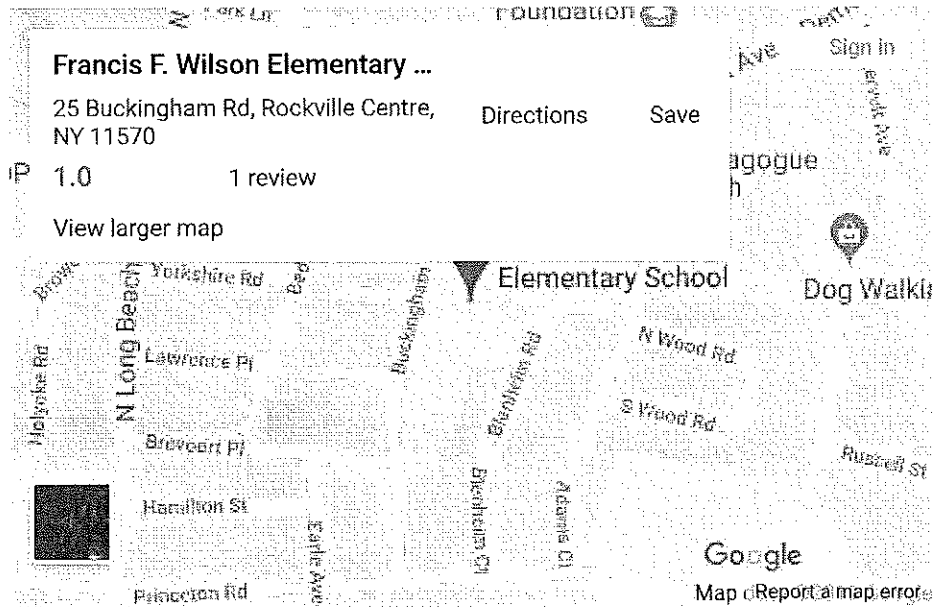
LEGAL NAME: WILSON SCHOOL

BEDS CODE: 280221030008

INSTITUTION ID: 800000049374

PHONE: (516) 255-8910

WEBSITE:
WWW.RVCSCHOOLS.ORG



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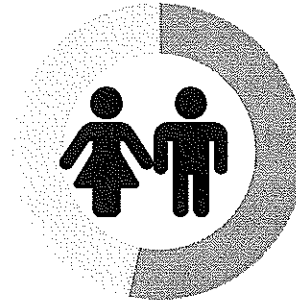
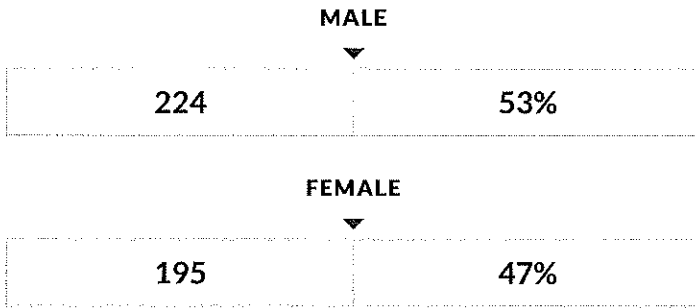
THIS DOCUMENT WAS CREATED ON: MAY 3, 2019, 9:22 AM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

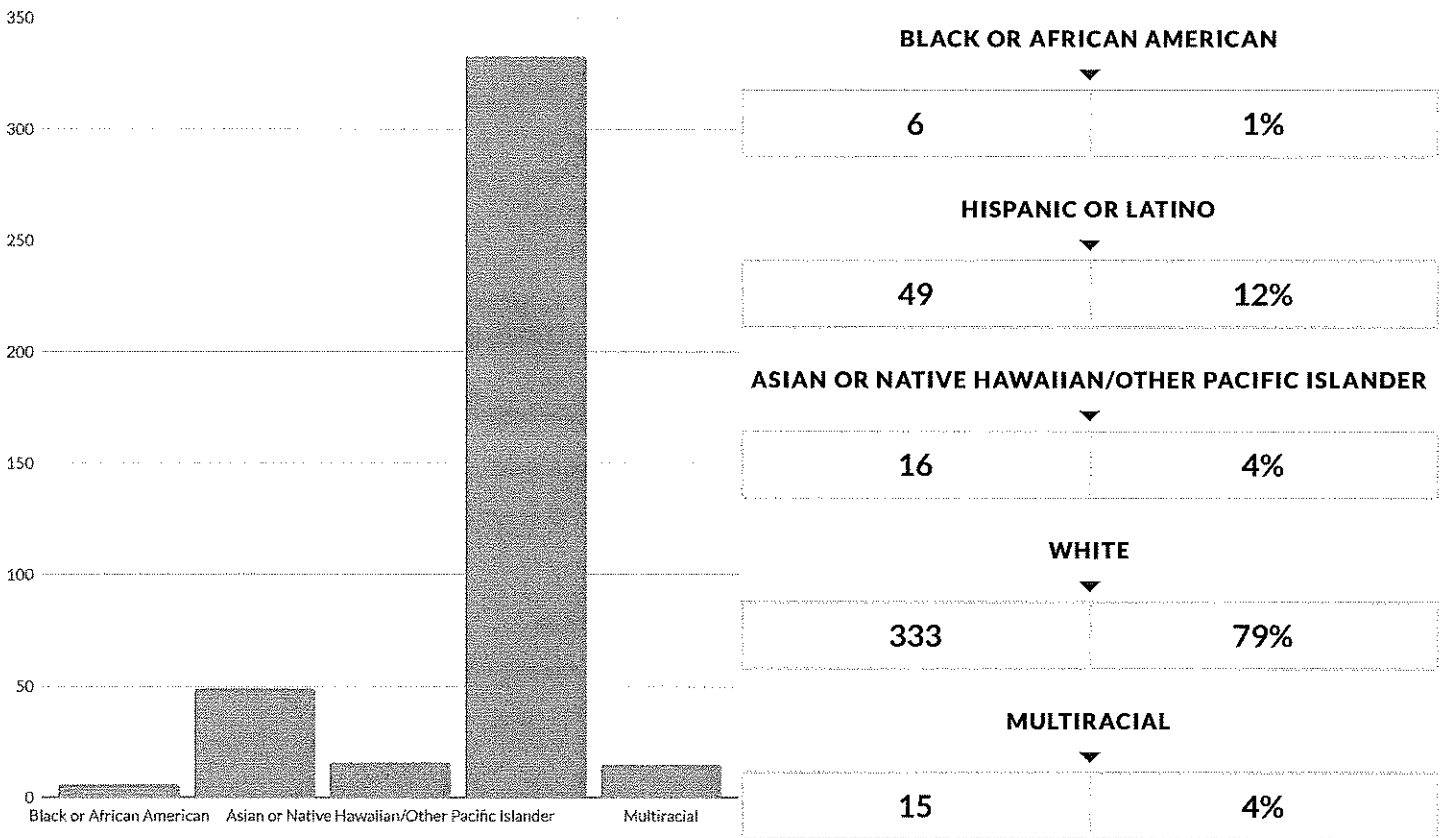
WILSON SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 419

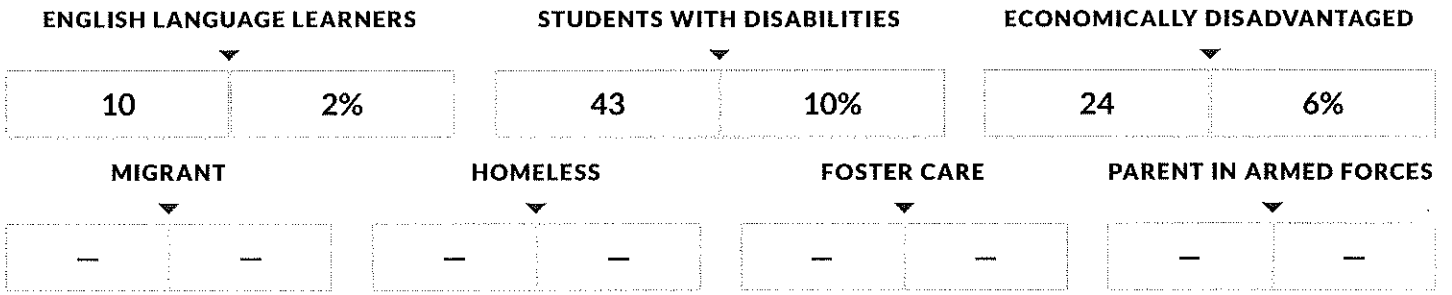
ENROLLMENT BY GENDER



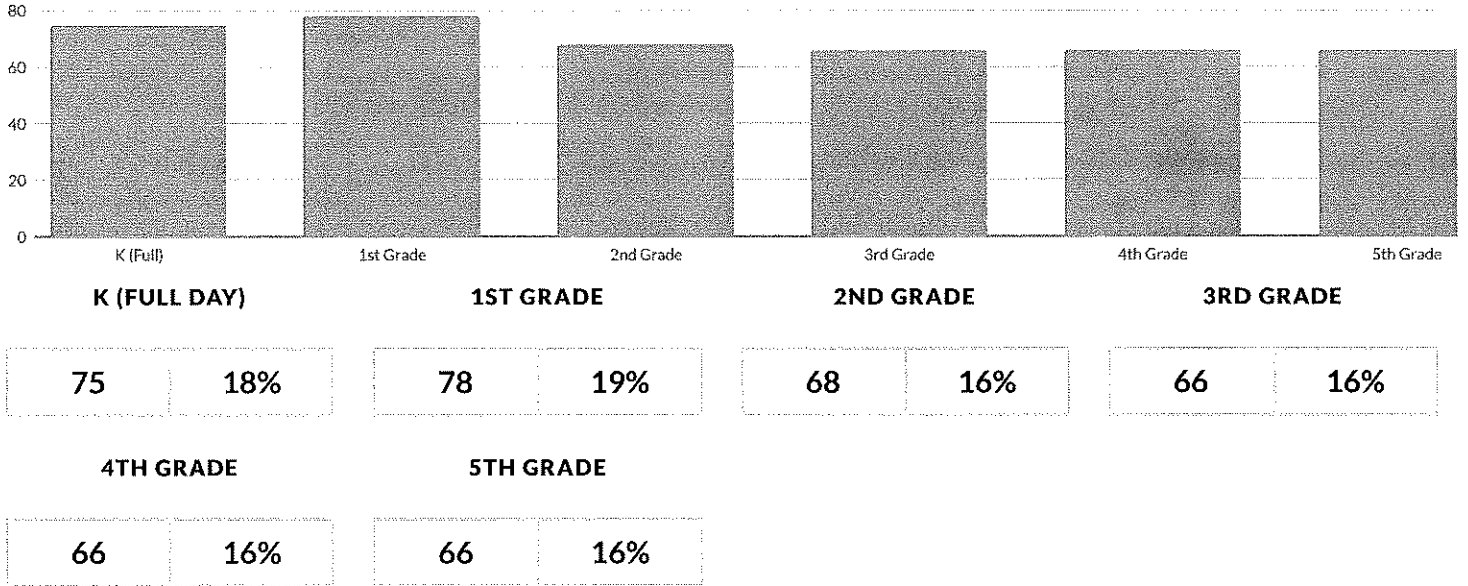
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



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THIS DOCUMENT WAS CREATED ON: MAY 3, 2019, 9:22 AM EST

WILSON SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

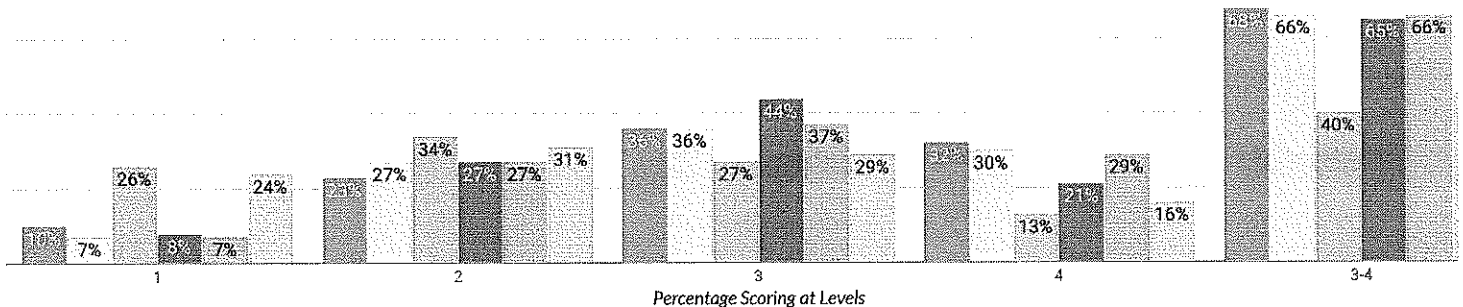
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

WILSON SCHOOL (2017)
ROCKVILLE CENTRE UFSD (2017)
NY STATE (2017)
WILSON SCHOOL (2018)
ROCKVILLE CENTRE UFSD (2018)
NY STATE (2018)



2017
ALL STUDENTS
 ▼
PROFICIENT

2018
ALL STUDENTS
 ▼
PROFICIENT

TOTAL TESTED: 84

TOTAL TESTED: 96

LEVEL 1		LEVEL 2	
8	10%	19	23%
LEVEL 3		LEVEL 4	
30	36%	27	32%

LEVEL 1		LEVEL 2	
8	8%	26	27%
LEVEL 3		LEVEL 4	
42	44%	20	21%

BY GENDER

FEMALE
▼
PROFICIENT

TOTAL TESTED: 35

LEVEL 1		LEVEL 2	
2	6%	6	17%
LEVEL 3		LEVEL 4	
14	40%	13	37%

FEMALE
▼
PROFICIENT

TOTAL TESTED: 46

LEVEL 1		LEVEL 2	
5	11%	14	30%
LEVEL 3		LEVEL 4	
18	39%	9	20%

MALE
▼
PROFICIENT

TOTAL TESTED: 49

LEVEL 1		LEVEL 2	
6	12%	13	27%
LEVEL 3		LEVEL 4	
16	33%	14	29%

MALE
▼
PROFICIENT

TOTAL TESTED: 50

LEVEL 1		LEVEL 2	
3	6%	12	24%
LEVEL 3		LEVEL 4	
24	48%	11	22%

BY ETHNICITY

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE
▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

AMERICAN INDIAN OR ALASKA NATIVE
▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
1	20%	1	20%
LEVEL 3		LEVEL 4	
2	40%	1	20%

WHITE
PROFICIENT

TOTAL TESTED: 62

LEVEL 1		LEVEL 2	
4	6%	14	23%
LEVEL 3		LEVEL 4	
25	40%	19	31%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 6

LEVEL 1		LEVEL 2	
1	17%	1	17%
LEVEL 3		LEVEL 4	
3	50%	1	17%

WHITE
PROFICIENT

TOTAL TESTED: 73

LEVEL 1		LEVEL 2	
3	4%	23	32%
LEVEL 3		LEVEL 4	
34	47%	13	18%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 11

LEVEL 1

3	27%
---	-----

LEVEL 2

2	18%
---	-----

LEVEL 3

3	27%
---	-----

LEVEL 4

3	27%
---	-----

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 12

LEVEL 1

4	33%
---	-----

LEVEL 2

1	8%
---	----

LEVEL 3

5	42%
---	-----

LEVEL 4

2	17%
---	-----

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 78

LEVEL 1

4	5%
---	----

LEVEL 2

17	22%
----	-----

LEVEL 3

30	38%
----	-----

LEVEL 4

27	35%
----	-----

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 6

LEVEL 1

4	67%
---	-----

LEVEL 2

2	33%
---	-----

LEVEL 3

0	0%
---	----

LEVEL 4

0	0%
---	----

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 91

LEVEL 1

5	5%
---	----

LEVEL 2

25	27%
----	-----

LEVEL 3

41	45%
----	-----

LEVEL 4

20	22%
----	-----

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 5

LEVEL 1

3	60%
---	-----

LEVEL 2

1	20%
---	-----

LEVEL 3

1	20%
---	-----

LEVEL 4

0	0%
---	----

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 76

LEVEL 1		LEVEL 2	
5	7%	14	18%
LEVEL 3		LEVEL 4	
30	39%	27	36%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 8

LEVEL 1		LEVEL 2	
3	38%	5	63%
LEVEL 3		LEVEL 4	
0	0%	0	0%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 91

LEVEL 1		LEVEL 2	
5	5%	26	29%
LEVEL 3		LEVEL 4	
41	45%	19	21%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
3	60%	0	0%
LEVEL 3		LEVEL 4	
1	20%	1	20%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

WILSON SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

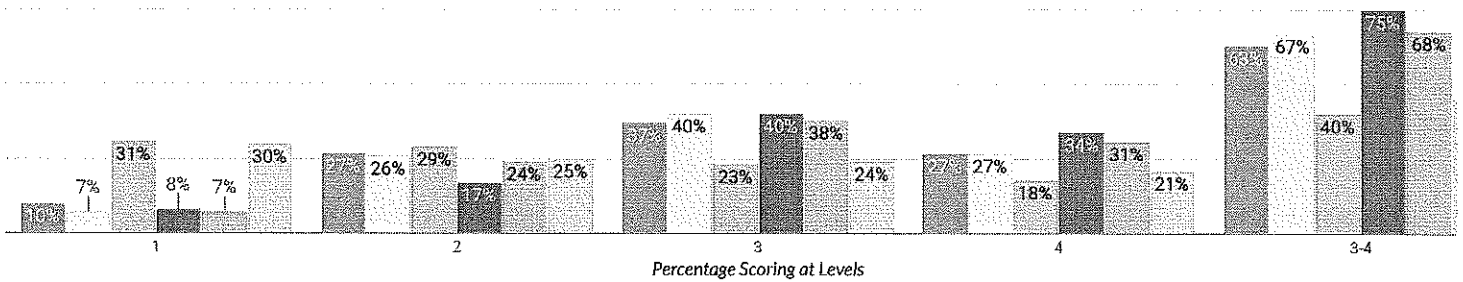
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For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

WILSON SCHOOL (2017)
 ROCKVILLE CENTRE UFSD (2017)
 NY STATE (2017)
 WILSON SCHOOL (2018)
 ROCKVILLE CENTRE UFSD (2018)
 NY STATE (2018)



2017
ALL STUDENTS
 ▼
PROFICIENT

2018
ALL STUDENTS
 ▼
PROFICIENT

TOTAL TESTED: 90

TOTAL TESTED: 99

LEVEL 1		LEVEL 2	
9	10%	24	27%
LEVEL 3		LEVEL 4	
33	37%	24	27%

LEVEL 1		LEVEL 2	
8	8%	17	17%
LEVEL 3		LEVEL 4	
40	40%	34	34%

BY GENDER

FEMALE
 ▼
PROFICIENT

TOTAL TESTED: 35

LEVEL 1		LEVEL 2	
4	11%	10	29%
LEVEL 3		LEVEL 4	
14	40%	7	20%

FEMALE
 ▼
PROFICIENT

TOTAL TESTED: 43

LEVEL 1		LEVEL 2	
5	12%	10	23%
LEVEL 3		LEVEL 4	
17	40%	11	26%

MALE
 ▼
PROFICIENT

TOTAL TESTED: 55

LEVEL 1		LEVEL 2	
5	9%	14	25%
LEVEL 3		LEVEL 4	
19	35%	17	31%

MALE
 ▼
PROFICIENT

TOTAL TESTED: 56

LEVEL 1		LEVEL 2	
3	5%	7	13%
LEVEL 3		LEVEL 4	
23	41%	23	41%

BY ETHNICITY

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE
 ▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE
 ▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
0	0%	3	60%
LEVEL 3		LEVEL 4	
1	20%	1	20%

WHITE

PROFICIENT

TOTAL TESTED: 68

LEVEL 1		LEVEL 2	
6	9%	18	26%
LEVEL 3		LEVEL 4	
28	41%	16	24%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 6

LEVEL 1		LEVEL 2	
1	17%	5	83%
LEVEL 3		LEVEL 4	
0	0%	0	0%

WHITE

PROFICIENT

TOTAL TESTED: 77

LEVEL 1		LEVEL 2	
4	5%	9	12%
LEVEL 3		LEVEL 4	
37	48%	27	35%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 11

LEVEL 1

3	27%
---	-----

LEVEL 2

1	9%
---	----

LEVEL 3

2	18%
---	-----

LEVEL 4

5	45%
---	-----

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 10

LEVEL 1

3	30%
---	-----

LEVEL 2

3	30%
---	-----

LEVEL 3

1	10%
---	-----

LEVEL 4

3	30%
---	-----

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 84

LEVEL 1		LEVEL 2	
7	8%	20	24%
LEVEL 3		LEVEL 4	
33	39%	24	29%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 6

LEVEL 1		LEVEL 2	
2	33%	4	67%
LEVEL 3		LEVEL 4	
0	0%	0	0%

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 93

LEVEL 1		LEVEL 2	
4	4%	17	18%
LEVEL 3		LEVEL 4	
39	42%	33	35%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 6

LEVEL 1		LEVEL 2	
4	67%	0	0%
LEVEL 3		LEVEL 4	
1	17%	1	17%

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 83

LEVEL 1		LEVEL 2	
5	6%	21	25%
LEVEL 3		LEVEL 4	
33	40%	24	29%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
4	57%	3	43%
LEVEL 3		LEVEL 4	
0	0%	0	0%

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 93

LEVEL 1		LEVEL 2	
6	6%	15	16%
LEVEL 3		LEVEL 4	
40	43%	32	34%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 6

LEVEL 1		LEVEL 2	
2	33%	2	33%
LEVEL 3		LEVEL 4	
0	0%	2	33%

NOT MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

WILSON SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	1	2	—	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	3	—	3	—	—	4
Multiracial	—	—	—	—	—	—
White	3	1	2	—	2	4
English Language Learners	2	—	2	—	—	—
Students with Disabilities	3	—	3	—	1	—
Economically Disadvantaged	2	—	2	—	—	—

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	3
Multiracial	—
White	3
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	93	169.9	4
	Math	96	187.5	4
	Science	64	236.7	4
	Combined	253	193.5	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	177.8	—
	Math	9	127.8	—
	Science	4	—	—
	Combined	22	—	—
Black or African American	ELA	2	—	—
	Math	3	—	—
	Science	2	—	—
	Combined	7	—	—
Hispanic or Latino	ELA	23	137	3
	Math	20	145	3
	Science	17	220.6	3
	Combined	60	163.3	3
Multiracial	ELA	9	233.3	—
	Math	9	222.2	—
	Science	4	—	—
	Combined	22	—	—
White	ELA	72	170.1	4
	Math	77	195.5	4
	Science	45	241.1	4
	Combined	194	196.6	4
English Language Learners	ELA	7	28.6	2
	Math	6	33.3	2
	Science	5	160	2
	Combined	18	66.7	2
Students with Disabilities	ELA	11	45.5	4
	Math	12	70.8	4
	Science	12	195.8	4
	Combined	35	105.7	4
Economically Disadvantaged	ELA	13	73.1	2
	Math	12	75	2
	Science	9	200	2
	Combined	34	107.4	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	187	84.5	2
	Math	187	96.3	2
	Science	64	236.7	2
	Combined	187	111.8	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	145.5	--
	Math	11	104.5	--
	Science	5	200	--
	Combined	11	--	--
Black or African American	ELA	5	40	--
	Math	5	100	--
	Science	2	--	--
	Combined	5	--	--
Hispanic or Latino	ELA	41	76.8	2
	Math	41	70.7	2
	Science	17	220.6	2
	Combined	41	99	2
Multiracial	ELA	12	175	--
	Math	12	166.7	--
	Science	4	--	--
	Combined	12	--	--
White	ELA	153	80.1	2
	Math	153	98.4	2
	Science	45	241.1	2
	Combined	153	108.7	2
English Language Learners	ELA	12	16.7	2
	Math	12	16.7	2
	Science	7	114.3	2
	Combined	12	38.7	2
Students with Disabilities	ELA	36	13.9	2
	Math	36	23.6	2
	Science	13	180.8	2
	Combined	36	43.5	2
Economically Disadvantaged	ELA	27	35.2	2
	Math	27	33.3	2
	Science	10	180	2
	Combined	27	57	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	11,421	264	43.3	1
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—
Black or African American	—	6	—	—
Hispanic or Latino	—	26	—	—
Multiracial	—	16	—	—
White	8,632	202	42.7	1
English Language Learners	—	5	—	—
Students with Disabilities	—	15	—	—
Economically Disadvantaged	—	14	—	—

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	3
White	2
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	7	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	9	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	78.2	187	84.5	83.1%	100.7%	117.3	158.7	200	2	2
	Math	80.1	187	96.3	84.9%	103.3%	119.4	159.7	200	2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—
Black or African American	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	41	—	—	—	—	—	—	—	—
	Math	—	41	—	—	—	—	—	—	—	—
Multiracial	ELA	—	12	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—
White	ELA	73.2	153	80.1	78.3%	98%	115	157.5	200	2	2
	Math	74.8	153	98.4	79.8%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	—	12	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	12.9	36	13.9	20.4%	54.4%	78.6	139.3	200	1	1
	Math	29	36	23.6	35.8%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	—	27	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	4.9	353	17	4.8%	4.9%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	24	—	—	—	—	—	—	—	—
Black or African American	—	8	—	—	—	—	—	—	—	—
Hispanic or Latino	15.6	40	3	7.5%	15.2%	20.4%	17.8%	11.4%	5%	4
Multiracial	—	26	—	—	—	—	—	—	—	—
White	3.4	285	13	4.6%	3.4%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	17	—	—	—	—	—	—	—	—
Students with Disabilities	—	38	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	45	—	—	—	—	—	—	—	—

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	400	45.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	—	2	—
Hispanic or Latino	—	26	—
Multiracial	—	5	—
White	X	323	41.8%
English Language Learners	—	8	—
Students with Disabilities	—	22	—
Economically Disadvantaged	—	16	—

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	400	47.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	—	2	—
Hispanic or Latino	—	26	—
Multiracial	—	5	—
White	X	323	44.9%
English Language Learners	—	8	—
Students with Disabilities	—	22	—
Economically Disadvantaged	—	16	—

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 4	1

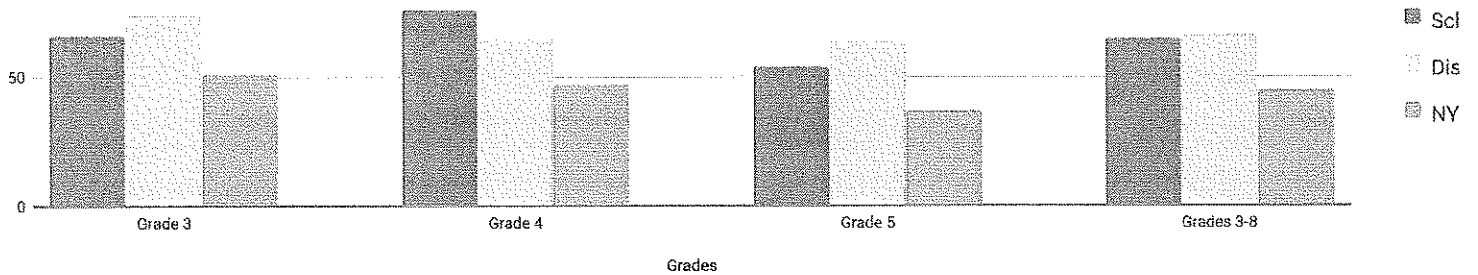
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	6	15%	0	0%	0	0%
THIS DISTRICT	26	8%	1	14%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

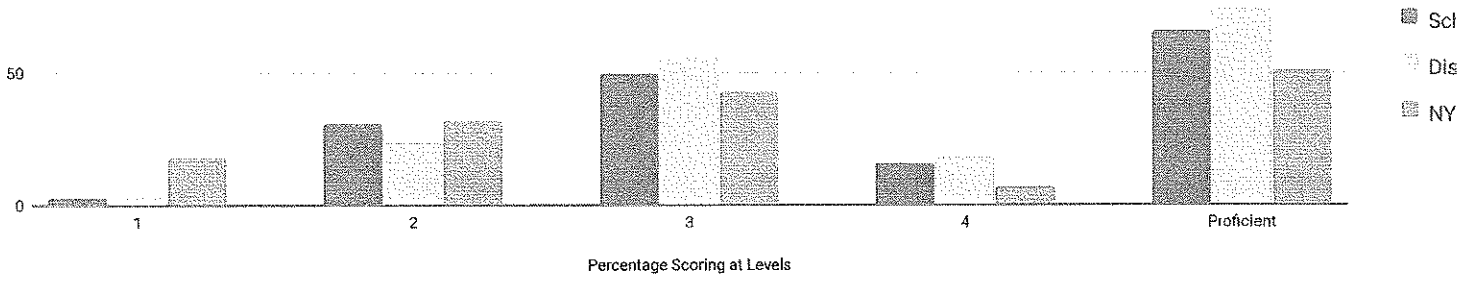
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	35	32	1	3%	10	31%	16	50%	5
Grade 4	39	29	1	3%	6	21%	10	34%	12	41%	22	76%
Grade 5	34	35	6	17%	10	29%	16	46%	3	9%	19	54%
Grades 3-8	108	96	8	8%	26	27%	42	44%	20	21%	62	65%

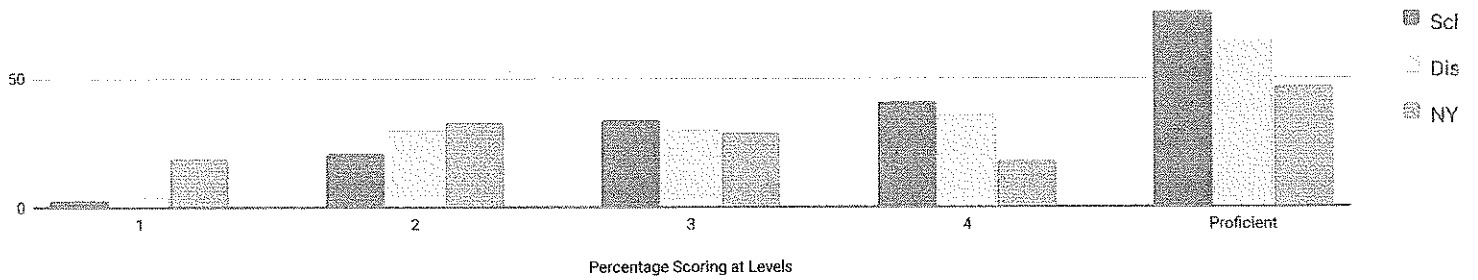
GRADE 3 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	32	1	3%	10	31%	16	50%	5	16%	21	66%
General Education	—	31	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	29	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	32	1	3%	10	31%	16	50%	5	16%	21	66%
Female	12	12	0	0%	5	42%	5	42%	2	17%	7	58%
Male	23	20	1	5%	5	25%	11	55%	3	15%	14	70%
Non-English Language Learners	35	32	1	3%	10	31%	16	50%	5	16%	21	66%
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	31	—	—	—	—	—	—	—	—	—	—
Not Migrant	35	32	1	3%	10	31%	16	50%	5	16%	21	66%
Not Homeless	35	32	1	3%	10	31%	16	50%	5	16%	21	66%
Not in Foster Care	35	32	1	3%	10	31%	16	50%	5	16%	21	66%
Parent Not in Armed Forces	35	32	1	3%	10	31%	16	50%	5	16%	21	66%

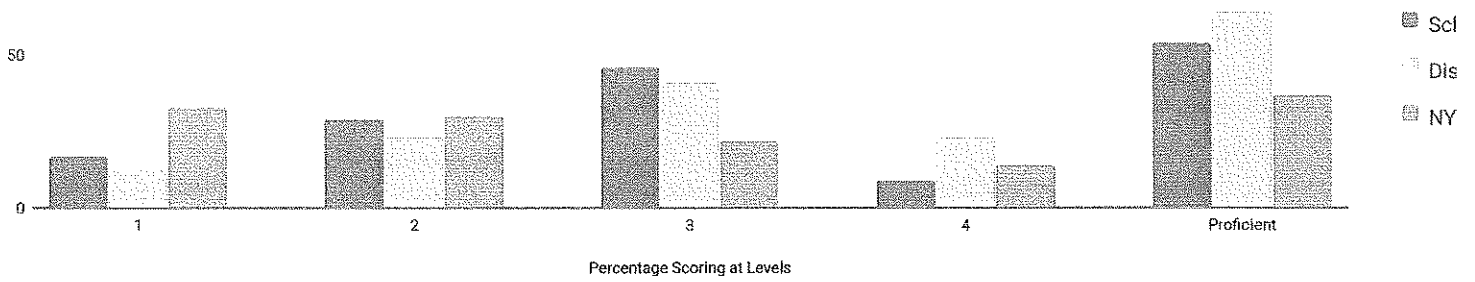
GRADE 4 ELA RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	29	1	3%	6	21%	10	34%	12	41%	22	76%
General Education	—	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	5	1	20%	1	20%	2	40%	1	20%	3	60%
White	30	18	0	0%	5	28%	6	33%	7	39%	13	72%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	0	0%	2	33%	4	67%	6	100%
Female	16	16	0	0%	5	31%	5	31%	6	38%	11	69%
Male	23	13	1	8%	1	8%	5	38%	6	46%	11	85%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	28	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	27	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	29	1	3%	6	21%	10	34%	12	41%	22	76%
Not Homeless	39	29	1	3%	6	21%	10	34%	12	41%	22	76%
Not in Foster Care	39	29	1	3%	6	21%	10	34%	12	41%	22	76%
Parent Not in Armed Forces	39	29	1	3%	6	21%	10	34%	12	41%	22	76%

GRADE 5 ELA RESULTS

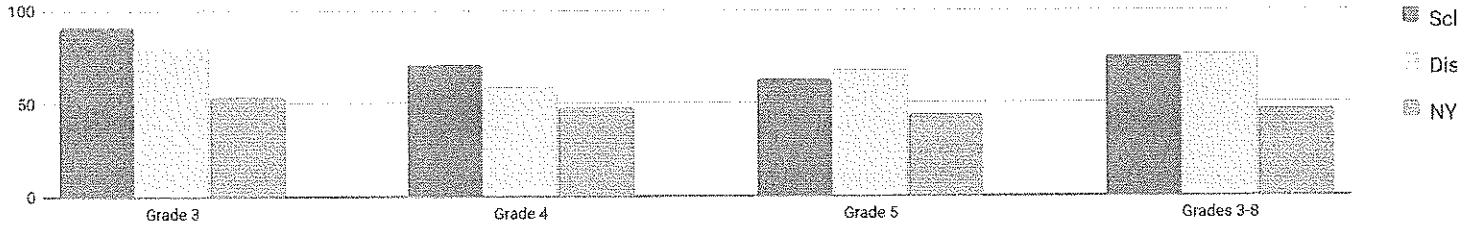


MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	35	6	17%	10	29%	16	46%	3	9%	19	54%
General Education	—	32	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	31	26	3	12%	8	31%	14	54%	1	4%	15	58%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	9	3	33%	2	22%	2	22%	2	22%	4	44%
Female	20	18	5	28%	4	22%	8	44%	1	6%	9	50%
Male	14	17	1	6%	6	35%	8	47%	2	12%	10	59%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	33	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	33	—	—	—	—	—	—	—	—	—	—
Not Migrant	34	35	6	17%	10	29%	16	46%	3	9%	19	54%
Not Homeless	33	35	6	17%	10	29%	16	46%	3	9%	19	54%
Not in Foster Care	34	35	6	17%	10	29%	16	46%	3	9%	19	54%
Parent Not in Armed Forces	34	35	6	17%	10	29%	16	46%	3	9%	19	54%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

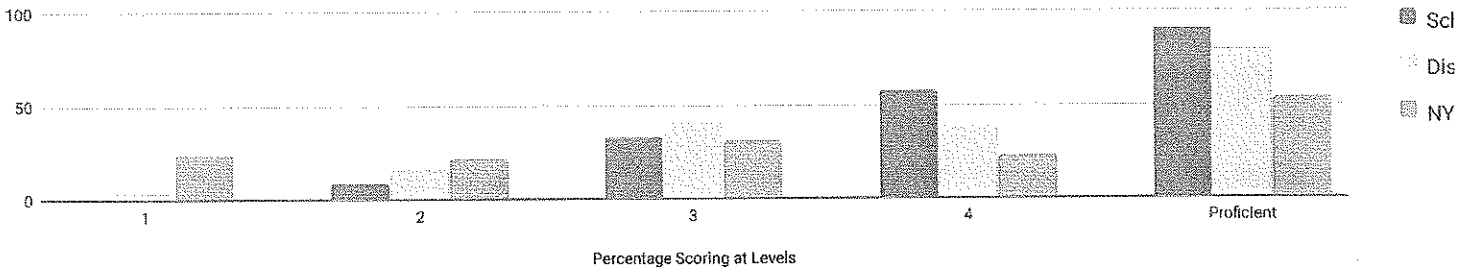


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	34	33	0	0%	3	9%	11	33%	19	58%	30	91%
Grade 4	37	31	3	10%	6	19%	13	42%	9	29%	22	71%
Grade 5	34	35	5	14%	8	23%	16	46%	6	17%	22	63%
Grades 3-8	105	99	8	8%	17	17%	40	40%	34	34%	74	75%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

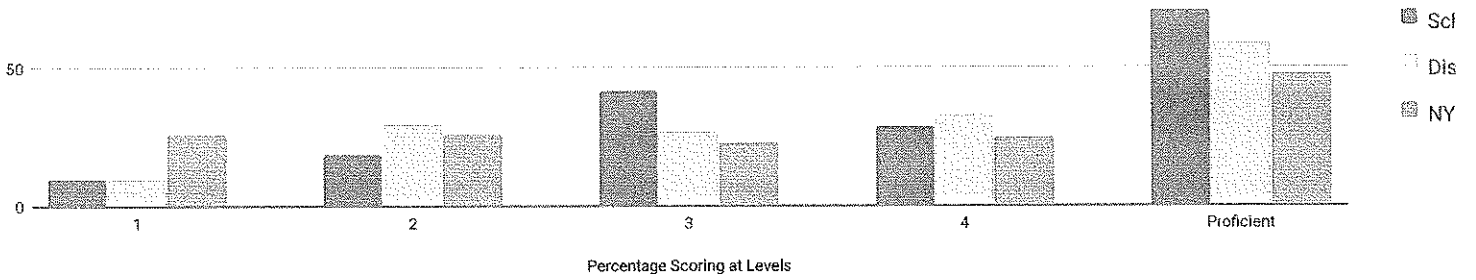
GRADE 3 MATH RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	33	0	0%	3	9%	11	33%	19	58%	30	91%
General Education	--	32	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	--	1	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	1	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	--	2	--	--	--	--	--	--	--	--	--	--
White	--	30	--	--	--	--	--	--	--	--	--	--
Small Group Total	33	33	0	0%	3	9%	11	33%	19	58%	30	91%
Female	13	11	0	0%	1	9%	3	27%	7	64%	10	91%
Male	21	22	0	0%	2	9%	8	36%	12	55%	20	91%
Non-English Language Learners	34	33	0	0%	3	9%	11	33%	19	58%	30	91%
Economically Disadvantaged	--	1	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	--	32	--	--	--	--	--	--	--	--	--	--
Not Migrant	34	33	0	0%	3	9%	11	33%	19	58%	30	91%
Not Homeless	34	33	0	0%	3	9%	11	33%	19	58%	30	91%
Not in Foster Care	34	33	0	0%	3	9%	11	33%	19	58%	30	91%
Parent Not in Armed Forces	34	33	0	0%	3	9%	11	33%	19	58%	30	91%

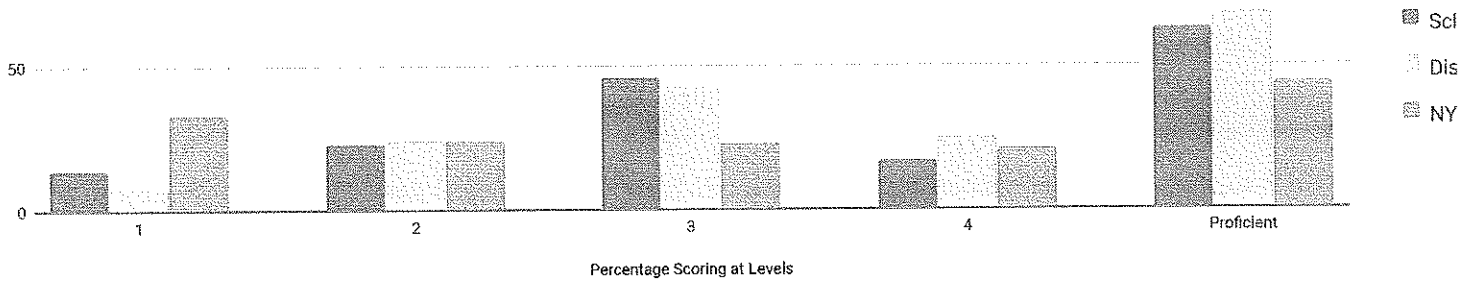
GRADE 4 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	31	3	10%	6	19%	13	42%	9	29%	22	71%
General Education	—	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	28	20	1	5%	3	15%	12	60%	4	20%	16	80%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	11	2	18%	3	27%	1	9%	5	45%	6	55%
Female	15	17	1	6%	5	29%	7	41%	4	24%	11	65%
Male	22	14	2	14%	1	7%	6	43%	5	36%	11	79%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	30	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	29	—	—	—	—	—	—	—	—	—	—
Not Migrant	37	31	3	10%	6	19%	13	42%	9	29%	22	71%
Not Homeless	37	31	3	10%	6	19%	13	42%	9	29%	22	71%
Not in Foster Care	37	31	3	10%	6	19%	13	42%	9	29%	22	71%
Parent Not in Armed Forces	37	31	3	10%	6	19%	13	42%	9	29%	22	71%

GRADE 5 MATH RESULTS

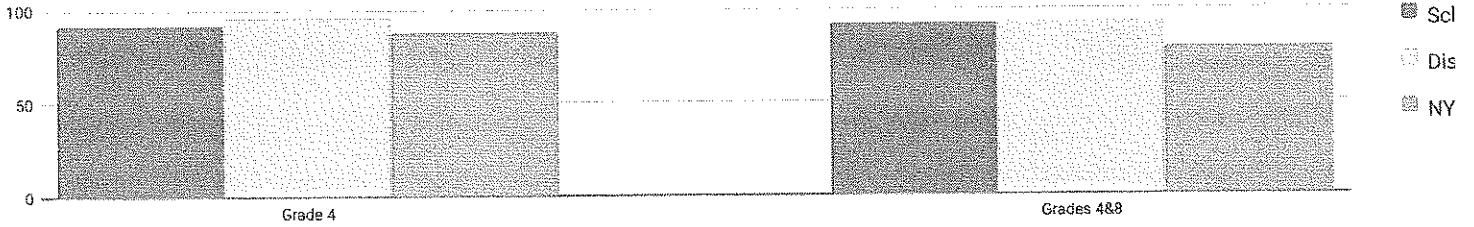


MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	35	5	14%	8	23%	16	46%	6	17%	22	63%
General Education	--	33	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	--	2	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	2	--	--	--	--	--	--	--	--	--	--
Black or African American	--	1	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	--	4	--	--	--	--	--	--	--	--	--	--
White	30	27	3	11%	4	15%	15	56%	5	19%	20	74%
Multiracial	--	1	--	--	--	--	--	--	--	--	--	--
Small Group Total	4	8	2	25%	4	50%	1	13%	1	13%	2	25%
Female	23	15	4	27%	4	27%	7	47%	0	0%	7	47%
Male	11	20	1	5%	4	20%	9	45%	6	30%	15	75%
English Language Learners	--	1	--	--	--	--	--	--	--	--	--	--
Non-English Language Learners	--	34	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	--	3	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	--	32	--	--	--	--	--	--	--	--	--	--
Not Migrant	34	35	5	14%	8	23%	16	46%	6	17%	22	63%
Not Homeless	33	35	5	14%	8	23%	16	46%	6	17%	22	63%
Not in Foster Care	34	35	5	14%	8	23%	16	46%	6	17%	22	63%
Parent Not in Armed Forces	34	35	5	14%	8	23%	16	46%	6	17%	22	63%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

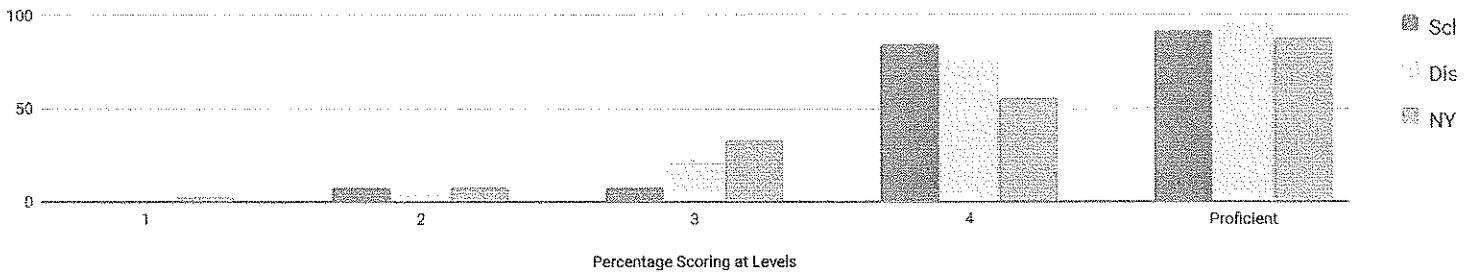
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & 4)	
			Level 1		Level 2		Level 3		Level 4		#	%
			#	%	#	%	#	%	#	%		
Grade 4	2	66	0	0%	5	8%	5	8%	56	85%	61	92%
Grades 4&8	2	66	0	0%	5	8%	5	8%	56	85%	61	92%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 88

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	66	0	0%	5	8%	5	8%	56	85%	61	92%
General Education	2	59	0	0%	2	3%	3	5%	54	92%	57	97%
Students with Disabilities	0	7	0	0%	3	43%	2	29%	2	29%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	13	0	0%	3	23%	3	23%	7	54%	10	77%
White	2	46	0	0%	2	4%	2	4%	42	91%	44	96%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	0	0%	0	0%	0	0%	7	100%	7	100%
Female	2	30	0	0%	1	3%	1	3%	28	93%	29	97%
Male	0	36	0	0%	4	11%	4	11%	28	78%	32	89%
English Language Learners	0	5	0	0%	3	60%	2	40%	0	0%	2	40%
Non-English Language Learners	2	61	0	0%	2	3%	3	5%	56	92%	59	97%
Economically Disadvantaged	0	7	0	0%	3	43%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	2	59	0	0%	2	3%	3	5%	54	92%	57	97%
Not Migrant	2	66	0	0%	5	8%	5	8%	56	85%	61	92%
Not Homeless	2	66	0	0%	5	8%	5	8%	56	85%	61	92%
Not in Foster Care	2	66	0	0%	5	8%	5	8%	56	85%	61	92%
Parent Not in Armed Forces	2	66	0	0%	5	8%	5	8%	56	85%	61	92%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	—	3	—	—	—	—	—
Grade 1	—	1	—	—	—	—	—
Grade 4	0	5	0%	20%	0%	80%	0%
Grade 5	—	3	—	—	—	—	—

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WILSON SCHOOL - STUDENT AND EDUCATOR REPORT [2017 - 18]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
21	5%	2	0%

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